



VIVEKANANDHA COLLEGE OF ENGINEERING FOR WOMEN (Autonomous)



Elayampalayam, Tiruchengode - 637205.

GENERAL COMMUNICATION

DATE: 06/07/2018

TIME: 10.30 PM

CLASSIFICATION	ROUTINE
ORIGINATOR: PRINCIPAL	CIRCULATED TO: All HoDs

This is informed that the following amendments are made in the 6th Academic council meeting held on 05.05.2018. The amendments are applicable to the regulation 2015 for M.E/M.Tech Programme from the academic year 2018-19.

M.E / M.Tech. - Regulations 2015

Existing	Revised
<p>CLAUSE 10 Procedure for awarding marks for Continuous Assessment</p> <p>The evaluation of the student shall be based on continuous assessment. The structure for evaluation is as follows :</p> <p>10.1 Theory Courses</p> <p>i. Assessment and evaluation process happen in a continuous mode. However, for reporting purpose, a semester is divided into 2 discrete components identified as Internal Assessment 1 (IA1) and Internal Assessment 2 (IA2).</p> <p>ii. The apportioning of IA1 for 50 marks shall be as follows: a) 40 marks for Term Test 1 b) 10 marks for Quiz/Test/ Publication/Presentation/Field Trip/Assignment</p> <p>iii. The apportioning of IA2 for 50 marks shall be as follows: a) 40 marks for Term Test 2 b) 10 marks for Quiz/Test/ Publication/Presentation/Field Trip/Assignment</p> <p>iv. The total (IA1 + IA2) marks out of 100 shall be reduced for 50 marks.</p>	<p>CLAUSE 10 Procedure for awarding marks for Continuous Assessment</p> <p>The evaluation of the student shall be based on continuous assessment. The structure for evaluation is as follows:</p> <p>10.1 Theory Courses</p> <p>Assessment and evaluation processes happen in a continuous mode. However, for reporting purposes, a semester is divided into 3 discrete components identified as Internal Assessment 1 (IA1), Internal Assessment 2 (IA2) and Internal Assessment 3 (IA3).</p> <p>i. The apportioning of IA1 for 50 marks shall be as follows: a) 25 marks for Term Test 1 b) 25 marks for Quiz / Assignment / Open Book Test / Technical Paper Presentation / Mini project / Seminar</p> <p>ii The apportioning of IA2 for 50 marks shall be as follows: a) 25 marks for Term Test 2 b) 25 marks for Quiz / Assignment / Open Book Test / Technical Paper Presentation / Mini project / Seminar</p> <p>iii. The apportioning of IA3 for 50 marks shall be as follows: a) 25 marks for Term Test 3 b) 25 marks for Quiz / Assignment / Open Book Test / Technical Paper Presentation / Mini project / Seminar</p> <p>v. The total (IA1 + IA2 + IA3) marks out of 150 shall be reduced for 50 marks.</p>

CLAUSE 11

11.2.3 The letter grade and the grade point for the courses are generally awarded based on the statistical parameters, mean (μ) and standard deviation (σ) of the distribution of marks as detailed below:

Total Mark M secured by the student ($M = CA + ESE$)	Grade	Relative Grade point GP
$M \geq \mu + 1.65\sigma$	O	10
$\mu + 0.85\sigma \leq M < \mu + 1.65\sigma$	A ⁺	9
$\mu \leq M < \mu + 0.85\sigma$	A	8
$\mu - 1.2\sigma \leq M < \mu$	B ⁺	7
$\mu - 1.8\sigma \leq M < \mu - 1.2\sigma$	B	6
$M < \mu - 1.8\sigma$	RA	0
Shortage of Attendance	SA	0
Withdrawal from Examination	W	0

11.2.4 While applying relative grading, if the minimum mark corresponding to “B” grade happens to be less than 50, then that mark will be set as the minimum mark required to pass the course. Similarly, when the class average is high, marks above 50 may result in “RA” grade. Under such circumstances, the student will be awarded “B” grade and declared pass.

CLAUSE 9**9.6 System of Examination**

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CLAUSE 11

11.2.3 The letter grade and the grade point for the courses are generally awarded based on the statistical parameters, mean (μ) and standard deviation (σ) of the distribution of marks as detailed below:

Total Mark M secured by the student ($M = CA + ESE$)	Grade	Relative Grade point GP
$M \geq \mu + 1.65\sigma$	O	10
$\mu + 0.85\sigma \leq M < \mu + 1.65\sigma$	A ⁺	9
$\mu \leq M < \mu + 0.85\sigma$	A	8
$\mu - 1.2\sigma \leq M < \mu$	B ⁺	7
$\mu - 1.8\sigma \leq M < \mu - 1.2\sigma$	B	6
$M < \mu - 1.8\sigma$ (Or) ESE less than 40% of maximum of final examination marks for theory course (or) $M < 50\%$ in total marks for theory course	RA	0
Shortage of Attendance	SA	0
Withdrawal from Examination	W	0

Removed

ANNEXURE – II**Question Paper Pattern for Mathematics
(offered by various Departments)**

S.No.	Part	No. of Questions	Mark for each question	Total	Choice Provision
1.	A	10	2	10x2 = 20	Compulsory
2.	B	5	16	5x16 = 80	Either or type

Annexure II & III	Renamed as Annexure III & IV
<p style="text-align: center;">ANNEXURE – III</p> <p style="text-align: center;">Question Paper Pattern for End Semester Examinations for B.E. / B.Tech.</p> <p>Total Marks: 100 Duration: 3 hrs</p> <p style="text-align: center;">Part – A (20 Questions)</p> <p><u>Answer ALL Questions</u> 20x1=20</p> <p>(Objective type testing conceptual / logical thinking with every wrong answer carrying 0.25 negative marks.)</p> <p style="text-align: center;">Part – B (10 Questions)</p> <p><u>Answer ALL Questions:</u> 10x2=20</p> <p>(Objective type testing lower order analytical skills and requiring short calculations / brief analysis, with every wrong answer carrying 0.5 negative marks.)</p> <p style="text-align: center;">Part – C (6 Questions)</p> <p><u>Answer either “a” or “b” from each question, but not both</u> 6x10=60</p> <p>(Problems / questions testing the ability for higher order analysis / synthesis / concepts.)</p> <p>Six questions will be asked in the EITHER OR Pattern. The first four questions will be from each unit (first unit to fourth unit) and the remaining two questions from fifth unit, which is not covered in the two term tests.</p>	<p style="text-align: center;">Question Paper Pattern for End Semester Examinations of M.E. / M.Tech.</p> <p>Total Marks: 100 Duration: 3 hrs</p> <p style="text-align: center;">Part – A (10 Questions)</p> <p>Answer ALL Questions 10x2=20</p> <p style="text-align: center;">Part – B (5 Questions)</p> <p>Answer ALL Questions 5x13=65</p> <p>Answer either “a” or “b” from each question, but not both (Five questions will be asked in the EITHER OR Pattern from each unit)</p> <p style="text-align: center;">Part – C (1 Question)</p> <p>Answer either “a” or “b”, but not both 1x15=15</p> <p>(Problems / questions testing the ability for higher order analysis / synthesis / concepts / case study.)</p>

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Evidence of Completion:

Number of Persons not received/seen:

Signature of the Originator with Date and Time: