

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 338 539 506"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>11</td> <td>12</td> <td>11</td> <td>11</td> <td>11</td> </tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	12	11	11	11	1.2.2	<p>"Provide prospectus of program B.E. - Electrical and Electronics Engineering B.E. - Electronics and Communication Engineering B.Tech. - Information Technology B.Tech. - Biotechnology B.E. - Biomedical Engineering B.E. - Computer Science and Technology M.E. - Computer Science and Engineering M.E. - Power Systems Engineering M Tech. -</p>	<p>College prospectus for the academic year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 is attested by Principal are provided.</p> <p>Supporting Document : 1679660789.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
11	12	11	11	11											
1.2	<p>Number of departments offering academic programmes</p> <p>HEI Input : 7</p>		<p>Provide the web link of the departments in University</p>	<p>Links of the departments in the college website are provided.</p> <p>Supporting Document : 1679661494.pdf</p>	No Change										

<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 241 539 409"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1770</td> <td>1629</td> <td>1597</td> <td>1510</td> <td>1690</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1770	1629	1597	1510	1690	<p>5.1.4 2.3.3 4.2.4 3.6.4 1.3.4 4.3.2 2.2.2 5.1.2 1.3.3 5.1.1</p>	<p>"Provide admission report for total students enrolled duly certified by competent authorities for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20. 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>The list of total students enrolled duly certified by the Principal for the assessment years 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are attached. (The mentioned academic year 2015-16 & 2016-17 do not come under the assessment period).</p> <p>Supporting Document :</p> <p>1679661507.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
1770	1629	1597	1510	1690											
<p>2.2</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 965 539 1133"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>307</td> <td>397</td> <td>472</td> <td>376</td> <td>482</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	307	397	472	376	482	<p>5.2.2 5.2.1</p>	<p>"Provide annual report showing the appeared final year students in different programs during the assessment period for the year for the year 2015-16, 2016-17, 2017-18 , 2018-19 and 2019-20 signed by controller of examination. 2016-17, 2017-18 , 2018-19 and 2019-20, 2020-21."</p>	<p>The annual report showing the appeared final year students in different programs during the assessment period for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 signed by controller of examination are provided.</p> <p>Supporting Document :</p> <p>1679661514.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
307	397	472	376	482											

<p>2.3</p>	<p>Number of students appeared in the examination conducted by the Institution, year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 353 558 521"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>1747</td> <td>1612</td> <td>1582</td> <td>1502</td> <td>1678</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1747	1612	1582	1502	1678	<p>2.5.2</p>	<p>"Provide report of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>The report of controller of examiner showing the number of students appeared in the university examination year-wise and program wise during the assessment period for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.</p> <p>Supporting Document :</p> <p>1679661522.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
1747	1612	1582	1502	1678											
<p>2.4</p>	<p>Number of revaluation applications year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 936 558 1104"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>12</td> <td>0</td> <td>9</td> <td>14</td> <td>18</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	12	0	9	14	18		<p>"Provide report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2017-18 , 2018-19 and 2019-20, 2021-22. "</p>	<p>The report of controller of examiner of applications received for revaluation year-wise duly certified by the appropriate authority for the year 2017-18, 2018-19, 2019-20 and 2021-22 are provided</p> <p>Supporting Document :</p> <p>1679662212.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
12	0	9	14	18											

<p>3.1</p>	<p>Number of courses in all programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 241 539 409"> <tr> <td>2022</td> <td>2021</td> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> </tr> <tr> <td>380</td> <td>295</td> <td>267</td> <td>257</td> <td>252</td> <td></td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2022	2021	2020	2019	2018	2017	380	295	267	257	252		<p>1.1.3</p>	<p>"Provide syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22." " "</p>	<p>The syllabus copy or brochure for all courses offered by the Institution across all programs for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.</p> <p>Supporting Document :</p> <p>1679662219.pdf</p>	<p>No Change</p>
2022	2021	2020	2019	2018	2017												
380	295	267	257	252													
<p>3.2</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 965 539 1133"> <tr> <td>2022</td> <td>2021</td> <td>2020</td> <td>2019</td> <td>2018</td> <td>2017</td> </tr> <tr> <td>144</td> <td>141</td> <td>136</td> <td>138</td> <td>138</td> <td></td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2022	2021	2020	2019	2018	2017	144	141	136	138	138		<p>2.4.2 3.4.3 3.4.4 6.3.2 4.2.4 3.1.3 6.3.4 2.4.3 2.4.1 3.2.3 3.2.2 2.2.2</p>	<p>"Provide copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22." " "</p>	<p>The copy of letter issued by relevant authority indicating the full time teachers in the institute for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.</p> <p>Supporting Document :</p> <p>1679662363.pdf</p>	<p>No Change</p>
2022	2021	2020	2019	2018	2017												
144	141	136	138	138													

<p>3.3</p>	<p>Number of sanctioned posts year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 241 539 409"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>144</td> <td>141</td> <td>136</td> <td>138</td> <td>138</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	144	141	136	138	138	<p>2.4.1</p>	<p>"Provide Official letter(s) of sanction of posts from the statutory body/Government / Board of Management during the assessment period year wise for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22." "" "</p>	<p>The Official letter(s) of sanction of posts from the statutory body/Government/Board of Management during the assessment period year wise for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.</p> <p>Supporting Document :</p> <p>1679662473.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
144	141	136	138	138											
<p>4.1</p>	<p>Number of eligible applications received for admissions to all the programs year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 1021 539 1189"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>620</td> <td>601</td> <td>513</td> <td>356</td> <td>427</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	620	601	513	356	427		<p>"Provide Document relating to Sanction of intake Or Extract of No. of applications received for admission to each program year-wise duly certified by the appropriate authority for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>The Document relating to Sanction of intake or Extract of No. of applications received for admission to each program year-wise duly certified by the appropriate authority for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.</p> <p>Supporting Document :</p> <p>1679662894.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
620	601	513	356	427											

<p>4.2</p>	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="256 322 539 490"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>389</td> <td>480</td> <td>418</td> <td>439</td> <td>439</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	389	480	418	439	439	<p>2.1.2</p>	<p>"Provide the number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university / admission authority for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. Provide the letter from State government / Central Government/ Board of Directors showing the reservation policy for admission in higher</p>	<p>The number of seats reserved for each of the programmes and the program-wise total authenticated by the Registrar of the affiliating university/admission authority for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided. The letter from State government/Central Government/Board of Directors showing the reservation policy for</p> <p>Supporting Document :</p> <p>1679663142.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18											
389	480	418	439	439											
<p>4.3</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 47</p>	<p>4.1.3</p>	<p>Provide Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.</p>	<p>The Geo tagged photos duly certified by competent authority in support of the number of classrooms and seminar halls.</p> <p>Supporting Document :</p> <p>1679663673.pdf</p>	<p>No Change</p>										

4.4	<p>Total number of computers in the campus for academic purpose</p> <p>HEI Input : 723</p>	4.3.2	<p>Provide the Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority.</p>	<p>The Stock register extracts/invoice copy that highlights computers use for academic purpose only duly certified by competent authority is provided</p> <p>Supporting Document : 1679663584.pdf</p>	No Change										
4.5	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="256 965 539 1133"> <tr> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> <td>2017-18</td> </tr> <tr> <td>253.02</td> <td>246.33</td> <td>65.84</td> <td>73.05</td> <td>7.10</td> </tr> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	253.02	246.33	65.84	73.05	7.10	4.1.4 4.4.1	<p>"Provide schedule of Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2015-16, 2016-17</p>	<p>The schedule of Audited Statement of income and expenditure duly certified by Finance Officer or CA highlighting the salary component 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22. Also provide a statement showing the total expenditure excluding the salary component for each of the years certified by the Finance Officer or CA for the year 2015-16, 2016-17</p> <p>Supporting Document : 1679663591.pdf</p>	No Change
2021-22	2020-21	2019-20	2018-19	2017-18											
253.02	246.33	65.84	73.05	7.10											