

Metric ID	Deviation Details and HEI Response	Findings of DWV	Response from HEI	Status
1.1.2	<p>Percentage of Programmes where syllabus revision was carried out during the last five years.</p> <p>1.1.2.1. Number of all Programmes offered by the institution during the last five years.</p> <p>HEI Input : 13</p> <p>Recommended Input : 11</p> <p>1.1.2.2. How many Programmes were revised out of total number of Programmes offered during the last five years</p> <p>HEI Input : 13</p> <p>Recommended Input : 11</p> <p>Remark : DVV has made the changes as per 1.1</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meeting 2.Details of program syllabus revision in last 5 years(Data Template) 3.Any additional information 4.Link for Additional Information</p>	<p>Provide Approved Minutes of relevant BOS meetings highlighting the specific agenda item regarding the metric from the competent authority: (university/autonomous bodies) PG council/Academic Council Highlighting the change of syllabus.</p>	<p>Approved Minutes of relevant BoS meeting highlighting the specific agenda item regarding the metric from the competent authority is provided</p> <p>Supporting Document: 1679314513.pdf</p>	Changed After Clarification

<p>1.1.3</p>	<p>Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years</p> <p>1.1.3.1. Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..</p> <p>HEI Input :</p> <table border="1" data-bbox="225 483 646 651"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>273</td> <td>265</td> <td>239</td> <td>206</td> <td>204</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Programme / Curriculum/ Syllabus of the courses 2.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses 3.Average percentage of courses having focus on employability/ entrepreneurship(Data Template) 4.Any additional information 5.Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	273	265	239	206	204	<p>Provide Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development. Provide Reflection of mapping the courses to employability / entrepreneurship / skill development "</p>	<p>Syllabus Copy of the courses highlighting the focus on employability/ entrepreneurship/ skill development is provided. Reflection of mapping the courses to employability / entrepreneurship / skill development is provided.</p> <p>Supporting Document: 1679314582.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
273	265	239	206	204										
<p>1.2.1</p>	<p>Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 308</p> <p>1.2.1.2. Number of courses offered by the institution across all programmes during the last five years.</p> <p>HEI Input : 1451</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format 3.Any additional information 4.Link for Additional Information 	<p>Provide detailed report of ew courses introduced of the total number of courses across all programs offered for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Detailed report of new courses introduced of the total number of courses across all programs offered for 2017-18 , 2018-19, 2019-20, 2020-21 and 2021-22 is provided.</p> <p>Supporting Document: 1679314605.pdf</p>	<p>No Change</p>										

<p>1.2.2</p>	<p>Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).</p> <p>1.2.2.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 11</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings 2.Institutional data in prescribed format 3.Any additional information 4.Link for Additional Information</p>	<p>Provide circular of programs in which CBCS/Elective course system implemented in the last completed academic year certified by the Registrar of the affiliating university.</p>	<p>Circular of programs in which CBCS/Elective course system implemented in the last completed academic year is provided.</p> <p>Supporting Document: 1679314615.pdf</p>	<p>No Change</p>										
<p>1.3.2</p>	<p>Number of value-added courses for imparting transferable and life skills offered during last five years.</p> <p>1.3.2.1. How many new value-added courses are added within the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="225 1048 646 1216"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>9</td> <td>13</td> <td>12</td> <td>10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of value added courses (Data Template) 2.Brochure or any other document relating to value added courses 3.Any additional information 4.Link for Additional Information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	17	9	13	12	10	<p>Provide Brochure/ Course content of Data Science and Bigdata analytics Sales force fundamentals for business administration specialists Trailhead ICT Academy learnathon Swarm and Quadcopter Robotics Data Analytics Cyber</p>	<p>Brochure/ Course content of Data Science and Bigdata analytics, Sales force fundamentals for business administration specialists, Trailhead ICT Academy learnathon, Swarm and Quadcopter Robotics, Robotics, Data Analytics, Cyber Security, Hands on Training on Oyster Mushroom</p> <p>Supporting Document: 1679314622.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
17	9	13	12	10										
<p>1.3.3</p>	<p>Average Percentage of students enrolled in the courses under 1.3.2 above.</p> <p>1.3.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="225 1780 646 1948"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1196</td> <td>477</td> <td>1014</td> <td>886</td> <td>595</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of students enrolled 2.Any additional information 3.Link for Additional Information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1196	477	1014	886	595	<p>Provide Certificate of students enrolled in PSPICE Simulation Signals & Systems Design Internet of Things And Its Applications Data Science and Big Data Analytic Tools Blockchain Technology Hands on Training in Analysers -GC-MS/HPLC Hands on</p>	<p>Certificate of students enrolled in PSPICE Simulation, Signals & Systems, Design Internet of Things And Its Applications, Data Science and Big Data Analytic Tools, Blockchain Technology, Hands on Training in Analysers-GC-MS/HPLC, Hands on Training in Algal Cultivation are</p> <p>Supporting Document: 1679314629.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1196	477	1014	886	595										

<p>1.3.4</p>	<p>Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)</p> <p>1.3.4.1. Number of students undertaking field projects / internships / student projects</p> <p>HEI Input : 1020</p> <p>Attached Documents :</p> <p>1.List of programs and number of students undertaking field projects / internships / student projects (Data Template) 2.Any additional information 3.Link for Additional Information</p>	<p>Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. Provide Minutes of the Boards of Studies/ Academic Council meetings with</p>	<p>Document showing the experimental learning through project work/field work/internship as prescribed by the curriculum is provided. Minutes of Academic Council meetings with approvals for these courses are provided</p> <p>Supporting Document: 1679654286.pdf</p>	<p>No Change</p>
<p>1.4.1</p>	<p>Structured feedback for design and review of syllabus – semester-wise / year-wise is received from</p> <p>1) Students, 2) Teachers, 3) Employers, 4) Alumni</p> <p>HEI Input : A. All 4 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management 3.Link for Additional Information 4.URL for stakeholder feedback report</p>	<p>"Provide sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22.</p>	<p>Sample filled feedback from 1) Students, 2) Teachers 3) Employers and 4) Alumni on the syllabus and its transaction at the institution for the year 2021-22 is provided.</p> <p>Supporting Document: 1679574768.pdf</p>	<p>No Change</p>
<p>1.4.2</p>	<p>The feedback system of the Institution comprises of the following :</p> <p>HEI Input : A. Feedback collected, analysed and action taken and report made available on website</p> <p>Attached Documents :</p> <p>1.Any additional information 2.URL for stakeholder feedback report 3.Link for Additional Information</p>	<p>"Provide link for Action taken report on feedback signed by head of the department. Provide Stakeholder feedback analysis report signed by the Principal."</p>	<p>Link for Action taken report on feedback signed by head of the department is provided. Stakeholder feedback analysis report signed by the Principal is provided</p> <p>Supporting Document: 1679314657.pdf</p>	<p>No Change</p>

<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 315 644 483"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>570</td> <td>536</td> <td>480</td> <td>327</td> <td>405</td> </tr> </tbody> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 622 644 790"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>564</td> <td>696</td> <td>606</td> <td>636</td> <td>636</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) 2.Any additional information 3.Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	570	536	480	327	405	2021-22	2020-21	2019-20	2018-19	2017-18	564	696	606	636	636	<p>"Provide Document relating to Sanction of intake and Approved admission list program-wise from affiliating University/Government, body for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Letters from AICTE & Anna University for program-wise sanctioned intake and program-wise approval letters from DOTE for admitted student list during the year 2017-18, 2018-19, 2019-20, 2020- 21 and 2021-22 are attached.</p> <p>Supporting Document: 1679547218.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
570	536	480	327	405																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
564	696	606	636	636																				
<p>2.1.2</p>	<p>Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1384 644 1552"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>389</td> <td>452</td> <td>361</td> <td>277</td> <td>339</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	389	452	361	277	339	<p>Provide Copy of letter issued by state govt. or Central Government Indicating the reserved categories to be considered as per the state rule (in English as applicable) Provide Admission extract submitted to the state OBC, SC and ST cell during the year 2017-18 , 2018-19 and</p>	<p>Copy of letter issued by state govt. Indicating the reserved category is provided. Admission extract submitted to the state OBC, SC and ST cell during the year 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22 are provided.</p> <p>Supporting Document: 1679547636.pdf</p>	<p>No Change</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																				
389	452	361	277	339																				

<p>2.2.2</p>	<p>Student - Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Link for Additional Information</p>	<p>Provide the appointment letter of (teacher's name) .</p>	<p>Appointment Letter of Faculty members for the Academic year 2021-2022 signed by competent authority are attached.</p> <p>Supporting Document: 1679547750.pdf</p>	<p>No Change</p>
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors मार्गदर्शकानां सङ्ख्या</p> <p>HEI Input : 120</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll 2.Circulars pertaining to assigning mentors to mentees 3.Any additional information 4.Link for additional information</p>	<p>Provide Approved Mentor list as announced by the HEI for the year 2021-22.</p>	<p>The approved Mentor list as announced by the HEI for the year 2021-22 is attached.</p> <p>Supporting Document: 1679547872.pdf</p>	<p>No Change</p>
<p>2.4.1</p>	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5 years(Data Template) 2.List of the faculty members authenticated by the Head of HEI 3.Any additional information 4.Link for Additional Information</p>	<p>Provide Sanction letters of Mr.A.VINOTH Dr.S. MAGESWARI Dr. K.BALACHANDRAN Dr.G.VIJAYAKUMAR Mr. M.S. VISWAKSENAN Ms.A. PREETHI Dr.R.SELVARAJAN Ms.P.KAVIYA Ms.T.KARTHIKA Ms.G.MAHALAKSHMI Dr.P.G.JANSIRANI Dr.J.JEBARAJ</p>	<p>Sanctioned Letters for the Academic years 2017-2018, 2018-2019, 2019-2020, 2020-2021, 2021-2022, Copy of Appointment orders of the following faculty members signed by competent authority are attached. 1. Mr.A.VINOTH 2. Dr.S. MAGESWARI 3. Dr. K.BALACHANDRAN 4.</p> <p>Supporting Document: 1679658782.pdf</p>	<p>No Change</p>

<p>2.4.2</p>	<p>Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 483 646 651"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>42</td> <td>45</td> <td>38</td> <td>33</td> <td>31</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) 2.Any additional information 3.Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	42	45	38	33	31	<p>Provide Doctorate Degree of</p> <p>Mr.A.VINOTH Dr.S. MAGESWARI Dr. K.BALACHANDRAN Dr.G.VIJAYAKUMAR Mr. M.S. VISWAKSENAN Ms.A. PREETHI Dr.R.SELVARAJAN Ms.P.KAVIYA Ms.T.KARTHIKA Ms.G.MAHALAKSHMI Dr.P.G.JANSIRANI</p>	<p>Copy of Doctorate Degree of the following faculty members awarded by UGC recognized universities signed by competent authority are attached.</p> <ol style="list-style-type: none"> 1. Mr.A.VINOTH 2. Dr.S. MAGESWARI 3. Dr. K.BALACHANDRAN 4. Dr.G.VIJAYAKUMAR 5. Mr. M.S. VISWAKSENAN 6. Ms.A. PREETHI 7. <p>Supporting Document: 1679548489.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
42	45	38	33	31										
<p>2.4.3</p>	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 702</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format 2.Any additional information 3.Link for Additional Information 	<p>Provide experience letter of</p> <p>Mr.A.VINOTH Dr.S. MAGESWARI Dr. K.BALACHANDRAN Dr.G.VIJAYAKUMAR Mr. M.S. VISWAKSENAN Ms.A. PREETHI Dr.R.SELVARAJAN Ms.P.KAVIYA Ms.T.KARTHIKA Ms.G.MAHALAKSHMI Dr.P.G.JANSIRANI Dr.J.JEBARAJ</p>	<p>Experience Letter of the listed faculty members along with particulars of the date of Appointment in the HEI and years of experience signed by competent authority are attached.</p> <ol style="list-style-type: none"> 1. Mr.A.VINOTH 2. Dr.S. MAGESWARI 3. Dr. K.BALACHANDRAN 4. Dr.G.VIJAYAKUMAR 5. Mr. M.S. VISWAKSENAN 6. 7. <p>Supporting Document: 1679549019.pdf</p>	<p>No Change</p>										

<p>2.5.1</p>	<p>Average number of days from the date of last semester-end/ year-end examination till the declaration of results year-wise during the last five years</p> <p>2.5.1.1. Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 454 646 622"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>19.5</td> <td>11</td> <td>10</td> <td>22.5</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Institutional data in prescribed format (Data Template) 2.Any additional information 3.Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	19.5	11	10	22.5	18	<p>Provide Reports from Controller of Exam (COE) office/ Annual reports mentioning the relevant details for the year 2021-22. Provide Notified exam date and result declaration date year wise/semester wise "</p>	<p>The annual report of the Controller of Examinations for the academic year 2021-2022 is provided. The details of the exam date and result declaration date year wise / semester wise are provided.</p> <p>Supporting Document: 1679549887.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
19.5	11	10	22.5	18										
<p>2.5.2</p>	<p>Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years</p> <p>2.5.2.1. Number of complaints/grievances about evaluation year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1189 646 1357"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>0</td> <td>9</td> <td>14</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of complaints and total number of students appeared year wise 2.Any additional information 3.Link for Additional Information 	2021-22	2020-21	2019-20	2018-19	2017-18	12	0	9	14	18	<p>Provide Minutes of the grievance cell / relevant body Provide List of students applied for revaluation certified by Registrar / Controller of Examinations "</p>	<p>Minutes of the grievance cell is provided. List of students applied for revaluation certified by Controller of Examinations is provided.</p> <p>Supporting Document: 1679550249.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
12	0	9	14	18										

<p>2.6.3</p>	<p>Pass Percentage of students(Data for the latest completed academic year)</p> <p>2.6.3.1. Total number of final year students who passed the examination conducted by Institution.</p> <p>HEI Input : 307</p> <p>2.6.3.2. Total number of final year students who appeared for the examination conducted by the Institution.</p> <p>HEI Input : 307</p> <p>Attached Documents :</p> <p>1.Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template) 2.Any additional information 3.Link for the annual report 4.Link for additional information</p>	<p>"Provide Certified report from Controller Examination of the affiliating university indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Annual report of the controller of examinations indicating pass and appeared students of the final year (final semester) eligible for the degree program-wise for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.</p> <p>Supporting Document: 1679550457.pdf</p>	<p>No Change</p>										
<p>3.1.2</p>	<p>The institution provides seed money to its teachers for research (average per year, INR in Lakhs)</p> <p>3.1.2.1. The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="225 1240 646 1411"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>6.38</td> <td>3</td> <td>3.42</td> <td>3.73</td> <td>3.62</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Minutes of the relevant bodies of the Institution 2.List of teachers receiving grant and details of grant received 3.Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized 4.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	6.38	3	3.42	3.73	3.62	<p>Provide audit report of he amount of seed money provided by institution for 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22.</p>	<p>Audit reports highlighting the seed money provided to the faculty for 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided. Consolidated statement of the seed money expenditure endorsed by chartered accountant is also provided.</p> <p>Supporting Document: 1679642260.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
6.38	3	3.42	3.73	3.62										

<p>3.1.3</p>	<p>Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years</p> <p>3.1.3.1. The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 427 646 595"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>5</td> <td>2</td> <td>1</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of teachers and their international fellowship details 2.e-copies of the award letters of the teachers 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	4	5	2	1	0	<p>Provide E-copies of the award letters of the teachers.</p>	<p>e-copies of the award letters of the teachers are provided.</p> <p>Supporting Document: 1679639516.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
4	5	2	1	0										
<p>3.2.1</p>	<p>Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1272 646 1440"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>48.972321.4</td> <td>24.413</td> <td>24.413</td> <td>11.326614.04</td> <td></td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of project and grant details 2.e-copies of the grant award letters for research projects sponsored by government and non-government 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	48.972321.4	24.413	24.413	11.326614.04		<p>Provide E-copies of the letters of award for DST-NIMAT TSRO TNSCST ICMR sponsored by Government and non-government sources.</p>	<p>E-copies of the letters of award for DST-NIMAT, TSRO, TNSCST, ICMR sponsored by government and non-government sources are provided.</p> <p>Supporting Document: 1679642268.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
48.972321.4	24.413	24.413	11.326614.04											

<p>3.2.2</p>	<p>Percentage of teachers having research projects during the last five years</p> <p>3.2.2.1. Number of teachers having research projects during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 342 646 510"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>12</td> <td>2</td> <td>7</td> <td>14</td> <td>7</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Names of teachers having research projects 2.Any additional information 3.Link for additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	12	2	7	14	7	<p>Provide detailed report of those teachers having research projects for 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22.</p>	<p>Detailed report of the teachers those who have research projects as mentioned in 3.2.1 (suggested by DVV) for 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 are provided.</p> <p>Supporting Document: 1679642461.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
12	2	7	14	7										
<p>3.2.3</p>	<p>Percentage of teachers recognised as research guides</p> <p>3.2.3.1. Number of teachers recognized as research guides</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <p>1.Upload copies of the letter of the university recognizing faculty as research guides 2.Any additional information 3.Link for additional information</p>	<p>Provide E-copies of letters of any 5 teacher from the University indicating the name of the Guide / co-guide recognized.</p>	<p>e-copies of letters of 5 teachers (selected as suggested by DVV) from the University indicating the name of the Guide / co-guide recognized are provided.</p> <p>Supporting Document: 1679639709.pdf</p>	<p>No Change</p>										

<p>3.2.4</p>	<p>Average percentage of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 454 646 622"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>4</td> <td>5</td> <td>4</td> </tr> </tbody> </table> <p>3.2.4.2. Number of departments offering academic programmes</p> <p>HEI Input :</p> <table border="1" data-bbox="226 734 646 902"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>8</td> <td>6</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Supporting document from Funding Agency List of research projects and funding details Any additional information Paste link to funding agency website 	2021-22	2020-21	2019-20	2018-19	2017-18	4	2	4	5	4	2021-22	2020-21	2019-20	2018-19	2017-18	7	8	6	6	6	<p>"Provide grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>Grant award letter of teachers along with the department affiliation, title of the funded project, the amount and the funding agency during the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22 are provided.</p> <p>Supporting Document: 1679643323.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18																				
4	2	4	5	4																				
2021-22	2020-21	2019-20	2018-19	2017-18																				
7	8	6	6	6																				
<p>3.3.2</p>	<p>Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development during the last five years.</p> <p>3.3.2.1. Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1664 646 1832"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>8</td> <td>10</td> <td>7</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> Report of the event List of workshops/seminars during last 5 years Any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	14	8	10	7	12	<p>Provide detailed report for One Day workshop on "Raptor Tool"(Skill Development) Guest Lecture on Internet of Things (Skill Development) Guest lecture on Timing in mobile Backhaul (Skill Development) Entrepreneurship Awareness Camp (EAC)</p>	<p>Detailed report for One Day workshop on 1."Raptor Tool"(Skill Development) Guest Lecture on Internet of Things (Skill Development) 2.Guest lecture on Timing in mobile Backhaul (Skill Development) 3.Entrepreneurship Awareness Camp (EAC) (Entrepreneurship)</p> <p>Supporting Document: 1679640046.pdf</p>	<p>No Change</p>										
2021-22	2020-21	2019-20	2018-19	2017-18																				
14	8	10	7	12																				

<p>3.4.1</p>	<p>The Institution ensures implementation of its stated Code of Ethics for research through the following:</p> <ol style="list-style-type: none"> 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Any additional information 2.Link for additional information 	<p>Provide Policy document on code of ethics for 2021-22.</p>	<p>Policy document on code of ethics for 2021-22 is provided</p> <p>Supporting Document: 1679640280.pdf</p>	<p>No Change</p>
<p>3.4.2</p>	<p>Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years</p> <p>3.4.2.1. How many Ph.Ds are registered within last 5 years</p> <p>HEI Input : 35</p> <p>3.4.2.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 17</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc 2.URL to the research page on HEI web site 	<p>Provide certificate of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>This metric is opted out.</p> <p>Supporting Document: 1679640270.pdf</p>	<p>No Change</p>

<p>3.4.3</p>	<p>Number of research papers per teachers in the Journals notified on UGC website during the last five years</p> <p>3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 371 646 539"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>83</td> <td>86</td> <td>99</td> <td>66</td> <td>53</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	83	86	99	66	53	<p>Provide Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list.</p>	<p>Web-link to the journal webpage is provided</p> <p>Supporting Document: 1679640379.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
83	86	99	66	53										
<p>3.4.4</p>	<p>Number of books and chapters in edited volumes / books published per teacher during the last five years</p> <p>3.4.4.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1133 646 1301"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>11</td> <td>7</td> <td>2</td> <td>0</td> <td>4</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List books and chapters in edited volumes / books published 2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	11	7	2	0	4	<p>Provide Cover page, content page and first page of Biofuels and Bioenergy A Techno-Economic Approach Value-Addition in Food Products and Processing Through Enzyme Technology Futuristi trends for sustainable eco system</p>	<p>Cover page, content page and first page of Biofuels and Bioenergy A Techno-Economic Approach Value-Addition in Food Products and Processing Through Enzyme Technology Futuristic trends for sustainable eco system with ISBN numbers, title, author, Department/ School/</p> <p>Supporting Document: 1679640472.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
11	7	2	0	4										

<p>3.5.1</p>	<p>Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).</p> <p>3.5.1.1. Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).</p> <p>HEI Input :</p> <table border="1" data-bbox="226 398 644 568"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.55</td> <td>0.27</td> <td>0.75</td> <td>0.6</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of consultants and revenue generated by them Audited statements of accounts indicating the revenue generated through consultancy and corporate training Any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	0.55	0.27	0.75	0.6	0	<p>Provide Audited statements of accounts indicating the revenue generated through consultancy for the year 2018-19 and 2019-20, 2020-21, 2021-22 with highlighted amount. Letter from the beneficiary of consultancy along with honourium paid details</p>	<p>The audited statements of accounts indicating the revenue generated through consultancy for the year 2018-19, 2019-20, 2020-21, and 2021-22 along with endorsement of chartered accountant are provided . The letter from the beneficiary of consultancy along with honorarium paid details</p> <p>Supporting Document: 1679643869.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
0.55	0.27	0.75	0.6	0										
<p>3.5.2</p>	<p>Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).</p> <p>3.5.2.1. Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1240 644 1411"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>2.78</td> <td>0.27</td> <td>9.90</td> <td>0.10</td> <td>0.10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> List of training programmes, teachers and staff trained for undertaking consultancy List of facilities and staff available for undertaking consultancy Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy Any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	2.78	0.27	9.90	0.10	0.10	<p>Provide audit report of Total amount spent on developing facilities, training teachers and staff for undertaking consultancy for 2017-18, 2018-19 and 2019-20, 2020-21, 2021-22</p>	<p>The audited statements highlighting the total amount spent on developing facilities, training teachers and staff for undertaking consultancy are provided. The endorsement of chartered accountant is also provided.</p> <p>Supporting Document: 1679640949.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
2.78	0.27	9.90	0.10	0.10										

<p>3.6.2</p>	<p>Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years</p> <p>3.6.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="226 539 646 707"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>7</td> <td>6</td> <td>6</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year 2.e-copy of the award letters 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	3	7	6	6	<p>"Provide E-copy of the award letters for Blood Donation Camp Plastic Usage Awareness Programme Covid'19 Vaccination camp for the public Covid 19 Free Campus Mask and Wash the Hands Campaign,Elayampalay. Covid 19 Mask awareness to public and distributed mask</p>	<p>E-copy of the award letters for Blood Donation Camp ,Plastic Usage Awareness Programme Covid'19 Vaccination camp for the public Covid 19 Free Campus Mask and Wash the Hands Campaign,Elayampalayan Covid 19 Mask awareness to public and distributed mask to</p> <p>Supporting Document: 1679641104.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
7	3	7	6	6										
<p>3.6.3</p>	<p>Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1357 646 1525"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>2</td> <td>17</td> <td>13</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Reports of the event organized 2.Number of extension and outreach Programmes conducted with industry, community etc for the last five years 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	14	2	17	13	14	<p>Provide Detailed report for Dengue Awareness Programme at Unjanai Village General Health check up awareness Programme- Unjanai Village Eye Check Up Camp - Unjanai Village Yoga and Meditation Programme- Karamanur Village Sports and Health Awareness Programme</p>	<p>Detailed report for Dengue Awareness Programme at Unjanai Village, General Health check up awareness Programme- Unjanai Village, Eye Check Up Camp - Unjanai Village, Yoga and Meditation Programme- Karamanur Village, Sports and Health Awareness Programme for school</p> <p>Supporting Document: 1679644152.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
14	2	17	13	14										

<p>3.6.4</p>	<p>Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years</p> <p>3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="226 427 646 595"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1399</td> <td>218</td> <td>1013</td> <td>839</td> <td>1290</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the event 2.Average percentage of students participating in extension activities with Govt or NGO etc 3.Any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	1399	218	1013	839	1290	<p>Provide participation certificate of any 40 students for Dengue Awareness Programme at Unjanai Village General Health check up awareness Programme- Unjanai Village Eye Check Up Camp - Unjanai Village Yoga and Meditation Programme- Karamanur Village</p>	<p>Participation certificate of 40 students (selected as suggested by DVV) for Dengue Awareness Programme at Unjanai Village General Health check up awareness Programme- Unjanai Village Eye Check Up Camp - Unjanai Village Yoga and Meditation Programme- Karamanur Village Sports and</p> <p>Supporting Document: 1679644289.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1399	218	1013	839	1290										
<p>3.7.1</p>	<p>Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>3.7.1.1. Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1218 646 1386"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>22</td> <td>14</td> <td>21</td> <td>18</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Number of Collaborative activities for research, faculty etc 2.Copies of collaboration 3.Any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	26	22	14	21	18	<p>Provide Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise</p>	<p>Copies of collaboration/related documents of (institution's name) indicating the nature of collaboration and activities year-wise are provided.</p> <p>Supporting Document: 1679641429.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
26	22	14	21	18										

<p>3.7.2</p>	<p>Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)</p> <p>3.7.2.1. Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 566 646 734"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>0</td> <td>3</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.e-copies of the MoUs with institution/ industry/ corporate house 2.Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	20	0	3	3	1	<p>Provide e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties.</p>	<p>e-copies of MoU with (Institution's name) along with dates of starting and completion year-wise signed by both parties are provided.</p> <p>Supporting Document: 1679641420.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
20	0	3	3	1										
<p>4.1.3</p>	<p>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 38</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Institutional data in prescribed format 3.Paste link for additional information</p>	<p>Provide Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list.</p>	<p>Geotagged photographs of class rooms /seminar halls with ICT enabled facilities with list has been provided</p> <p>Supporting Document: 1679636324.pdf</p>	<p>No Change</p>										

<p>4.1.4</p>	<p>Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)</p> <p>4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 427 646 595"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>57.39</td> <td>151.79</td> <td>50.17</td> <td>15.70</td> <td>62.10</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload Details of Expenditure , excluding salary during the last five years 2.Upload audited utilization statements 3.Upload any additional information 4.Link for any additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	57.39	151.79	50.17	15.70	62.10	<p>"Provide the schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted duly certified by Finance Officer and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>The schedule of fixed assets in which relevant items regarding infrastructure augmentation highlighted, duly certified by the Finance Officer and CA for the year 2017-18, 2018-19, 2019-20, 2020-21 and 2021-22 has been provided</p> <p>Supporting Document: 1679637089.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
57.39	151.79	50.17	15.70	62.10										
<p>4.2.2</p>	<p>Institution has access to the following:</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input :</p> <p>A. Any 4 or more of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Institutional data in prescribed format 3.Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc 	<p>Provide E-copy of the letter of subscription /member ship in the name of HEI. Provide Screenshots of the facilities claimed with the name of HEI."</p>	<p>E-copy of the letter of subscription/membership in the name of HEI for 2021-22 has been provided Screenshots of the facilities claimed with the name of HEI for 2021-22 have been provided</p> <p>Supporting Document: 1679636909.pdf</p>	<p>No Change</p>										

<p>4.2.3</p>	<p>Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e-journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 454 646 622"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>27.47</td> <td>27.13</td> <td>18.84</td> <td>13.74</td> <td>18.34</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years 2.Audited statements of accounts 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	27.47	27.13	18.84	13.74	18.34	<p>"Provide schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>The schedule of Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22 has been provided</p> <p>Supporting Document: 1679637198.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
27.47	27.13	18.84	13.74	18.34										
<p>4.2.4</p>	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 415</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students 2.Any additional information</p>	<p>Provide the log book entries and data for online access for the teachers and students using library on 05/mar/2022- 19/mar-2022.</p>	<p>The log book entries and data for online access for the teachers and students using library on thirteen working days (05.03.2022-19.03.2022) in 2021-22 has been provided</p> <p>Supporting Document: 1679637962.pdf</p>	<p>No Change</p>										
<p>4.3.2</p>	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Student - computer ratio</p>	<p>Provide Bills for the purchase of computers. Provide the stock registers in which Highlight the entries of computers purchased in 2021-22.</p>	<p>Bills for the purchase of computers in the Academic Year 2021 - 2022 has been provided Stock registers in which Highlight the entries of computers purchased in 2021-22 has been provided</p> <p>Supporting Document: 1679639856.pdf</p>	<p>No Change</p>										

<p>4.3.3</p>	<p>Bandwidth of internet connection in the Institution.</p> <p>HEI Input : ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Details of available bandwidth of internet connection in the Institution</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2021-22.</p>	<p>Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name for 2021-22 has been provided</p> <p>Supporting Document: 1679639933.pdf</p>	<p>No Change</p>
<p>4.3.4</p>	<p>Institution has the following Facilities for e-content development</p> <ol style="list-style-type: none"> 1. Media centre 2. Audio visual centre 3. Lecture Capturing System(LCS) 4. Mixing equipments and softwares for editing <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Upload Additional information 2.Institutional data in prescribed format 3.Link for Additional information</p>	<p>Provide Documentary evidence for the available facilities for e- content development. Provide Geotagged photograph of available facilities for e- content development "</p>	<p>Documentary evidence for the available facilities for e- content development has been provided Geotagged photograph of available facilities for e- content development has been provided</p> <p>Supporting Document: 1679639995.pdf</p>	<p>No Change</p>

<p>4.4.1</p>	<p>Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years</p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 510 647 678"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>46.12</td> <td>49.47</td> <td>81.48</td> <td>162.40</td> <td>171.13</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Upload any additional information 2.Details about assigned budget and expenditure on physical facilities and academic facilities 3.Audited statements of accounts 	2021-22	2020-21	2019-20	2018-19	2017-18	46.12	49.47	81.48	162.40	171.13	<p>"Provide schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CAfor the year 2017-18 ,</p>	<p>Schedule of audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the Institution and CA for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22 has been provided</p> <p>Supporting Document: 1679640054.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
46.12	49.47	81.48	162.40	171.13										
<p>5.1.1</p>	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1413 647 1581"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1239</td> <td>1082</td> <td>972</td> <td>906</td> <td>1097</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.upload self attested letter with the list of students sanctioned scholarships 2.Upload any additional information 3.Institutional data in prescribed format 4.Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years 	2021-22	2020-21	2019-20	2018-19	2017-18	1239	1082	972	906	1097	<p>"Provide sanctioned letter of any 40 students benefitted by BC/MBC SCHOLARSHIP (FRESH & RENEWED) SC/ST SCHOLARSHIP-PMSS COURSE FEES (FRESH & RENEWED) MERIT CUM MEANS SCHOLARSHIP SC/ST SCHOLARSHIP-MAINTENANCE ALLOWANCE FIRST</p>	<p>Details of Tuition Fee concession and Transport Fee Waiver are given under metric no. 5.1.2 DVV. Sanctioned letter of any 40 students benefited by • BC-MBC scholarship (Fresh & Renewed) • SC-ST scholarship – PMSS Course Fees (Fresh & Renewed) • Merit cum Means Scholarship</p> <p>Supporting Document: 1679650811.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1239	1082	972	906	1097										

<p>5.1.2</p>	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years</p> <p>5.1.2.1. Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)</p> <p>HEI Input :</p> <table border="1" data-bbox="225 595 646 763"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1107</td> <td>957</td> <td>941</td> <td>862</td> <td>850</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Number of students benefited by scholarships and freeships besides government schemes in last 5 years 3.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1107	957	941	862	850	<p>"Provide sanctioned letter of any 40 students benefitted by BC/MBC SCHOLARSHIP (FRESH & RENEWED) SC/ST SCHOLARSHIP-PMSS COURSE FEES (FRESH & RENEWED) MERIT CUM MEANS SCHOLARSHIP SC/ST SCHOLARSHIP-MAINTENANCE ALLOWANCE FIRST</p>	<p>Sanctioned letter of • BC/MBC scholarship (Fresh & Renewed) • SC-ST scholarship – PMSS Course Fees (Fresh & Renewed) • Merit cum Means Scholarship • SC-ST scholarship – Maintenance Allowance • First Graduate by the Government for the academic year 2017-18, 2018-19, 2019-20, 2020-</p> <p>Supporting Document: 1679641210.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1107	957	941	862	850										
<p>5.1.3</p>	<p>Following Capacity development and skills enhancement activities are organised for improving students capability</p> <p>1. Soft skills</p> <p>2. Language and communication skills</p> <p>3. Life skills (Yoga, physical fitness, health and hygiene)</p> <p>4. Awareness of trends in technology</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes 2.Any additional information 3.Link to Institutional website</p>	<p>Provide Copy of circular /brochure /report of the event with Geo tagged Photographs with date and caption for Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/computing skills for 2021-22.</p>	<p>Details of circular / brochure /report of the events with Photographs with caption for 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. ICT/Computing Skills - Awareness of trends in technology for 2021-22 are provided.</p> <p>Supporting Document: 1679650079.pdf</p>	<p>Changed After Clarification</p>										

<p>5.1.4</p>	<p>Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.</p> <p>5.1.4.1. Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 510 646 678"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1042</td> <td>917</td> <td>900</td> <td>838</td> <td>902</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years 2.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1042	917	900	838	902	<p>Provide Copy of circular/brochure of Neengalum Agalam IAS-Programme GATE/TANCET Coaching class along with the Year-wise list of students attending each of these schemes signed by competent authority.</p>	<p>Circular/brochure of Neengalum Agalam IAS-Programme and GATE/TANCET Coaching class along with the Year-wise list of students attending each of these schemes signed by competent authority are provided.</p> <p>Supporting Document: 1679636778.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
1042	917	900	838	902										
<p>5.1.5</p>	<p>The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</p> <p>1. Implementation of guidelines of statutory/regulatory bodies 2. Organisation wide awareness and undertakings on policies with zero tolerance 3. Mechanisms for submission of online/offline students' grievances 4. Timely redressal of the grievances through appropriate committees</p> <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee 3.Details of student grievances including sexual harassment and ragging cases</p>	<p>Provide Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee.</p>	<p>Minutes of the meetings of student redressal committee, prevention of sexual harassment committee (Internal Complaint Committee) and Anti Ragging committee are provided.</p> <p>Supporting Document: 1679637046.pdf</p>	<p>Changed After Clarification</p>										

<p>5.2.1</p>	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="226 342 646 510"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>206</td> <td>180</td> <td>202</td> <td>220</td> <td>240</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Self attested list of students placed 3.Details of student placement during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	206	180	202	220	240	<p>"Provide appointment letter or Offer letter of the D.RAGAVI D.DHARANI K.DEEPA R.THANGAMANI M.SIVAGAMI P.VENNILA R.PRIYANKA for 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22. "</p>	<p>The students who have been mentioned were graduated in the academic year 2017-18 only. Appointment letter or offer letter of following students are provided: 1) D.Ragavi 2) D.Dharani 3) K.Deepa 4) R.Thangamani 5) M.Sivagami 6) P.Vennila 7) R.Priyanka</p> <p>Supporting Document: 1679637299.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
206	180	202	220	240										
<p>5.2.2</p>	<p>Percentage of student progression to higher education (previous graduating batch).</p> <p>5.2.2.1. Number of outgoing student progressing to higher education.</p> <p>HEI Input : 08</p> <p>Recommended Input : 00</p> <p>Remark : DVV has made the changes as per clarification.</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni 2.Details of student progression to higher education 3.Any additional information</p>	<p>"Provide Proof like admission letters or identity cards or higher degree certificates for Anuvarshini. G Birundha.D Sowmiya.S Subiksha T Shanmugapriya D Krithiga.S Suhanavalli K Bhuvaneshwari P progressing to higher education for the year 2017-18 , 2018-19 and</p>	<p>Metric 5.2.2 is opted out</p> <p>Supporting Document: 1679637361.pdf</p>	<p>Changed After Clarification</p>										

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)

5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	13	9	2	2

5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

HEI Input :

2021-22	2020-21	2019-20	2018-19	2017-18
8	13	9	2	2

Attached Documents :

- 1.Upload supporting data for student/alumni
- 2.Number of students qualifying in state/ national/ international level examinations during the last five years
- 3.Any additional information

"Provide Qualifying Certificates of the SUBIKSHA.T BHARANI DEVI.S KALAIVANI.D VIJAYANANDHINI.V RENUGAA.S.U THANGADEEPA.P ROJA.V SIVAPRIYA.S VAISHNAVE.M ANUSHYA.C SOUMIYA.P.R ANUSHA.S taking the examination for the

Qualifying Certificates for the following students are belonging in the academic year 2021-22 and 2020-21 are provided. Academic year: 2021-2022 1. Subiksha.T Academic year: 2020-2021 2. BharaniDevi.S 3. Kalaivani.D 4. Vijayanandhini.V 5. Renugaa.S.U 6.

Supporting Document:
1679644218.pdf

No Change

<p>5.3.1</p>	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="225 651 646 819"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>15</td> <td>12</td> <td>22</td> <td>14</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards/medals for outstanding performance in sports/cultural activities at inter-university / state / national / international level during the last five years 2.e-copies of award letters and certificates 3.Any additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	7	15	12	22	14	<p>"Provide e-copies of award letters and certificates for Athletics (women):100 mts (athletics Meet) Athletics: 4X100 meters relay (athletics Meet) Athletics (women):Long Jump athletics Meet Athletics (women):High Jump athletics Meet 3 Kilometer Green</p>	<p>E-copies of award letters and certificates are provided . The 7 events are belonging to the academic year 2017-18 and 2018-19 only. Academic year: 2018-2019 1) Athletics (women):100 mts (athletics Meet) 2) Athletics: 4X100 meters relay (athletics Meet) 3) Athletics (women):Long</p> <p>Supporting Document: 1679637939.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
7	15	12	22	14										
<p>5.3.3</p>	<p>Average number of sports and cultural events / competitions organised by the institution per year</p> <p>5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="225 1469 646 1637"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>33</td> <td>28</td> <td>21</td> <td>13</td> <td>11</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information 2.Report of the event 3.Number of sports and cultural events / competitions organised per year</p>	2021-22	2020-21	2019-20	2018-19	2017-18	33	28	21	13	11	<p>"Provide Report of the Art and Craft Competition Speech Competition Drawing Competition Debate Competition Fruit Craving Competition Video Editing Contest Photography Contest Cooking without Fire Competition- World Food Day Celebration Essay Writing</p>	<p>Reports of the nine events along with photographs appropriately dated and captioned are provided. The mentioned 9 events were conducted in the academic year 2019-20, 2020-21 and 2021-22. Academic year: 2021-2022 1. Drawing Competition Academic year: 2020-2021 1. Art</p> <p>Supporting Document: 1679637858.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
33	28	21	13	11										

<p>5.4.2</p>	<p>Alumni financial contribution during the last five years (in INR).</p> <p>HEI Input : A. ≥ 15 Lakhs</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Link for additional information</p>	<p>Provide List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22.</p>	<p>List of alumnus/alumni with the amount contributed year wise to the institutions for the year 2017-18 , 2018-19 and 2019-20, 2020-21, 2021-22 are provided</p> <p>Supporting Document: 1679637974.pdf</p>	<p>No Change</p>										
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces 2.Institutional data in prescribed format 3.ERP (Enterprise Resource Planning) Document 4.Any additional information 5.Link for additional information</p>	<p>Provide Screen shots of user interfaces of Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5.Examination for 2021-22 reflecting the name of the HEI.</p>	<p>Screen shots of user interfaces of 1.Planning and development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination for 2021-22 reflecting the name of the HEI are provided.</p> <p>Supporting Document: 1679634848.pdf</p>	<p>No Change</p>										
<p>6.3.2</p>	<p>Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="225 1749 646 1915"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>75</td> <td>62</td> <td>47</td> <td>36</td> <td>32</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format 2.Any additional information 3.Link for additional information</p>	2021-22	2020-21	2019-20	2018-19	2017-18	75	62	47	36	32	<p>"Provide E-copy of letter/s indicating financial assistance to Dr.J.Jebaraj Mr.S.Balasubramani Ms.R.Rupakala Ms.P.Sathiya Mr.G.Srithar Mrs.J.Revathi Mr.T. Satheeskumar Mr.U.M.Saravanan Mr. M.S. Viwaksenan Mr. V. C. Sathishkumar and</p>	<p>E-copy of letter/s indicating financial assistance to Dr.J.Jebaraj, Mr.S.Balasubramani, Ms.R.Rupakala, Ms.P.Sathiya, Mr.G.Srithar, Mrs.J.Revathi, Mr.T. Satheeskumar, Mr.U.M.Saravanan, Mr. M.S. Viwaksenan, Mr. V. C. Sathishkumar and list</p> <p>Supporting Document: 1679634922.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
75	62	47	36	32										

<p>6.3.3</p>	<p>Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.</p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 539 646 707"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>12</td> <td>12</td> <td>12</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres). 2.Reports of Academic Staff College or similar centers 3.Institutional data in prescribed format 4.Any additional information 5.Link for additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	14	12	12	12	12	<p>" Provide Event Brochures and reports of Two weeks Faculty Development Training Programme on "Theory of Computation" Two Days Orientation Programme on Bloom's taxonomy Faculty Development Programme on Artificial Intelligence</p>	<p>Event Brochures and reports of Two weeks Faculty Development Training Programme on "Theory of Computation", Two Days Orientation Programme on Bloom's taxonomy, Faculty Development Programme on Artificial Intelligence and its application, Faculty Development</p> <p>Supporting Document: 1679634982.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
14	12	12	12	12										
<p>6.3.4</p>	<p>Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 1581 646 1749"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>84</td> <td>54</td> <td>81</td> <td>69</td> <td>74</td> </tr> </tbody> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers) 2.IQAC report summary 3.Institutional data in prescribed format 4.Any additional information 5.Link for additional information 	2021-22	2020-21	2019-20	2018-19	2017-18	84	54	81	69	74	<p>Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22.</p>	<p>ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22 are provided.</p> <p>Supporting Document: 1679655740.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
84	54	81	69	74										

<p>6.4.2</p>	<p>Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 454 646 622"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	0	0	<p>"Provide Copy of letter indicating the grants/funds received from respective agency as stated in metric if available.</p>	<p>It's an Opted Out Metric.</p> <p>Supporting Document: 1679635071.pdf</p>	<p>No Change</p>
2021-22	2020-21	2019-20	2018-19	2017-18										
0	0	0	0	0										
<p>6.5.3</p>	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification) <p>HEI Input : All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload e-copies of the accreditations and certifications Institutional data in prescribed format Any additional information Link for additional information Paste web link of Annual reports of Institution 	<p>Provide ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22.</p>	<p>ISO certificate / NBA certificate or quality certificate from any recognized state/national / international agencies for the assessment period for 2021-22 are provided.</p> <p>Supporting Document: 1679655761.pdf</p>	<p>No Change</p>										

<p>7.1.2</p>	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> 1. Solar energy 2. Biogas plant 3. Wheeling to the Grid 4. Sensor-based energy conservation 5. Use of LED bulbs/ power efficient equipment <p>HEI Input : A. 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged Photographs 2.Any other relevant information 	<p>Provide Bills for the purchase of equipments for the Solar energy Biogas plant, Wheeling to the Grid, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment for 2021-22.</p>	<p>Bills for the purchase of equipments for the Solar energy, Biogas plant, Sensor-based energy conservation, Use of LED bulbs/ power efficient equipment for 2021-22 are given in the below link</p> <p>Supporting Document: 1679633067.pdf</p>	<p>No Change</p>
<p>7.1.4</p>	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> 1. Rain water harvesting 2. Borewell /Open well recharge 3. Construction of tanks and bunds 4. Waste water recycling 5. Maintenance of water bodies and distribution system in the campus <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Geotagged photographs / videos of the facilities 2.Any other relevant information 3.Link for any additional information 	<p>Provide Bills for the purchase of equipment for the Borewell /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the campus for 2021-22.</p>	<p>Bills for the purchase of equipment for the Borewell /Open well recharge, Construction of tanks and bunds, Waste water recycling, Maintenance of water bodies and distribution system in the campus for 2021-22 are given in the below link</p> <p>Supporting Document: 1679633122.pdf</p>	<p>Changed After Clarification</p>

<p>7.1.5</p>	<p>Green campus initiatives include:</p> <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants <p>HEI Input : A. Any 4 or All of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Various policy documents / decisions circulated for implementation 2. Geotagged photos / videos of the facilities 3. Any other relevant documents 	<p>Provide Circulars for the implementation of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants for 2021-22 and any other supporting document.</p>	<p>Circulars for the implementation of the Restricted entry of automobiles, Battery-powered vehicles, Pedestrian-friendly pathways, Ban on the use of Plastics, Landscaping with trees and plants for 2021-22 and any other supporting document are given in the below</p> <p>Supporting Document: 1679635019.pdf</p>	<p>No Change</p>
<p>7.1.6</p>	<p>Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Reports on environment and energy audits submitted by the auditing agency 2. Certification by the auditing agency 3. Certificates of the awards received 4. Any other relevant information 	<p>Provide Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date.</p>	<p>Report on environmental promotional activities conducted beyond the campus with geo tagged photographs with caption and date are given in the below link</p> <p>Supporting Document: 1679633223.pdf</p>	<p>Changed After Clarification</p>

<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Divyangjan friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1. Policy documents and information brochures on the support to be provided 2. Geotagged photographs / videos of the facilities 3. Details of the Software procured for providing the assistance 4. Any other relevant information 	<p>Provide Bills for the software procured for providing the assistance for 2021-22.</p>	<p>Bills for the software procured for providing the assistance for 2021-22 are given in the below link</p> <p>Supporting Document: 1679633257.pdf</p>	<p>Changed After Clarification</p>
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<p>7.1.10</p>	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : DVV has select B. 3 of the above as per shared report by HEI.</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims 2.Code of ethics policy document 3.Any other relevant information 	<p>Provide Circulars and geo tagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2021-22.</p>	<p>Circulars and geotagged photographs of the activities organized under the metric for teachers, students, administrators and other staffs for the 2021-22 are given in the below link</p> <p>Supporting Document: 1679633295.pdf</p>	<p>Changed After Clarification</p>
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